

Lena Barsky

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EDUCATION

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| <p>University of California, Los Angeles
Department of Classics – PhD Program</p> <ul style="list-style-type: none"> Selected Coursework: Classics 495: Teaching Classics; Classics 375: Teaching Apprentice Practicum; Greek 206A: Sophocles (The Oedipus Trilogy); Latin 216: Roman Rhetoric (Declamation); Latin 215: The Roman Novel (Apuleius); History 201B: Romans and Their Slaves; Comparative Literature 290: Experimental Critical Theory – Comparative Thinking. | <p>September 2021-June 2023
Los Angeles, California</p> |
| <p>University of Oxford, Faculty of Classics
MPhil in Greek and/or Latin Languages and Literature</p> <ul style="list-style-type: none"> Master’s Dissertation of 25,000 Words: “Necropolitics in Ovid.” Supervisors: Matthew Robinson, Balliol College & Marchella Ward, Worcester College Coursework: A11. Approved Subject: The Female Voice in Augustan Poetry, C1. Graduate Intermediate Greek | <p>October 2019-June 2021
Oxford, United Kingdom</p> |
| <p>Brown University
A.B. Magna Cum Laude, Classics: Latin (with Honors), GPA 3.97</p> <ul style="list-style-type: none"> Phi Beta Kappa, Elected February 2013 as a junior and Inducted March 2013 Senior Honors Thesis: “<i>Mater, Cyrene Mater</i>: Rethinking Narrative in Virgil’s <i>Georgics</i> 4.325-558.” Director: Jeri Debrohun; Reader: Joseph Pucci Vassar College intensive Italian language program at the University of Siena, Siena, Italy, Summer 2011 Honors & Awards: 2014 Rhodes Scholarship Finalist, one of thirteen in District 9 (Indiana-Kentucky-Virginia); Brown University Classics Department’s Lucius Lyon Latin Prize, May 2014 | <p>September 2010-May 2014
Providence, Rhode Island</p> |

TEACHING EXPERIENCE & ACADEMIC EMPLOYMENT

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| <p>UCLA Department of Classics
Teaching Assistant</p> <ul style="list-style-type: none"> <u>Courses</u> – Classics 10: Discovering the Greeks (Fall Quarter 2022), Classics 30: Classical Mythology (Winter Quarter 2023), and Classics 20: Discovering the Romans (Spring Quarter 2023). Taught 2 weekly 50-minute “discussion sections” of 25 students each per 10-week quarter: lesson planned for each section with guidance from Instructor of Record. Formats varied between lecture, small-group work, free-writing sessions, pair work. Held at least 2 office hours per week per 10-week quarter, usually holding 4-5 per week due to student demand: answered student questions about material; taught students how to craft arguments and analyze primary source material from the ancient world; and provided pastoral care to students in the aftereffects of the COVID-19 pandemic. Graded all papers and exams for 150 students, leaving line-by-line feedback on 3 papers per quarter to facilitate improvement of students’ writing skills. Worked collaboratively with Instructors of Record and co-TAs to establish grading criteria. | <p>September 2022-June 2023
Los Angeles, California</p> |
| <p>Oxford Faculty of Classics Graduate Weekly Language Seminars
Co-Lead “Hellenistic (and later) poetry: reflections on sexuality, gender and the self” Seminar with Dr. Sarah Cullinan Herring, Wadham College</p> <ul style="list-style-type: none"> Set texts for the seminar—selected works by Theocritus, Bion, Moschus, Musaeus, and <i>The Megara</i>—and coordinated schedule of postdoctoral and graduate student presenters for each week. Led Musaeus <i>Hero and Leander</i> textual discussion; provided translation, bibliography, and guiding questions for participants. | <p>January 2021-March 2021
Oxford, United Kingdom</p> |
| <p>Brown University Department of Classics
Teaching Assistant</p> <ul style="list-style-type: none"> <u>Courses</u> – “The Idea of Self” (2012) and “The American Presidency & the Western Tradition” (2013). Planned and taught weekly hour-long discussion seminars for students who wanted to read and discuss course texts in their original languages (Latin and Ancient Greek): selected extra texts to discuss, wrote discussion questions, facilitated seminars. Held weekly office hours for students with or without Latin & Greek to talk through the texts one-on-one, ask questions they were not able to ask during lectures, and outline their writing assignments. Provided guidance to improve writing skills. Gave line-by-line comments/edits on 30 student essays and met face-to-face with those students to talk through their work. | <p>Fall Semesters 2012 and 2013
Providence, Rhode Island</p> |
| <p>Political Theory Project, Brown University Department of Political Science
Research Assistant to Professor Steven G. Calabresi</p> <ul style="list-style-type: none"> Researched and co-wrote a 102-page law review article analyzing from a constitutional historical perspective the 1982 immigration law case <i>Plyler v. Doe</i>, which granted noncitizen children the right to a public school education. Guest-taught the 90-minute lecture on impeachment for Professor Calabresi’s “Constitutional Law: Governmental Powers” undergraduate course at Brown University in October 2012. Wrote the lesson plan for this lecture following course texts. | <p>June 2012-December 2013
Providence, Rhode Island</p> |

Yorktown High School National Honors Society Tutoring Program

September 2008-June 2010

Lead Tutor & Program Coordinator

Arlington, Virginia

- Tutored third- through fifth-grade students at McKinley Elementary School weekly in English, Math, and Social Studies. E.g., helping students with worksheets, reading short stories in pairs/small groups, preparing students for state standardized tests.
- Coordinated the McKinley Tutoring Program from September 2009-June 2010: recruited volunteer tutors, sent weekly reminder emails, liaised with McKinley administrative staff, coordinated transportation for volunteers.

Ascanius: The Youth Classics Institute

January 2009-August 2009

Faculty, “3rd-5th Grade Activities” Class, LatinSummer 2009

Williamsburg, Virginia

- Created and planned an original, two-week English language curriculum for low-income third- through fifth-grade students focused on Roman Republican culture. Wrote 14 lesson plans from scratch meeting Ascanius’ learning objectives.
- Lessons included units on: gladiator matches, life in Pompeii and the eruption of Vesuvius, Roman mythology and religious practices, and a child-friendly translation/production of Plautus’ *Aulularia*.

POLITICAL ADVOCACY & NONPROFIT WORK

National Energy Assistance Directors Association

March 2024 - July 2025

Policy Associate

Washington, D.C.

- Researched, drafted, edited policy papers about the dangers of extreme heat for low-income populations without access to adequate in-home cooling. Coordinated with experts in extreme heat research to collect data and testimony for policy papers.
- Organized and ran twice-yearly Membership Meetings for 50 state LIHEAP directors at each meeting: helped recruit all speakers, managed speaker logistics, managed all logistics during meetings, executed conference follow-up.
- Wrote all press releases and newsletters with NEADA Executive & Policy Directors; disseminated all press releases and newsletters via NEADA listserv, NEADA website, and over 100 press contacts at the national and state levels.

Legal Momentum

September 2018-July 2019

Director of Program Management & Media

New York, New York

- Supported organizational efforts to engage in civil rights outreach, advocacy, and strategy to advance gender equality in the workplace, schools, and court systems through litigation, policy advocacy, and educational initiatives.
- Coordinated all communications for Legal Momentum: wrote and sent biweekly e-mail newsletters to over 7,000 subscribers; wrote and placed press releases as needed; wrote all content for social media channels; managed website content and updates.
- Led monthly budget review of organization’s finances with outside accountant contractors. Led grant compliance for federal Office on Violence Against Women grants. Led Legal Department’s submission of foundation and federal grant applications.

Legal Momentum’s National Judicial Education Program (NJEP)

May 2015-September 2018

Program Manager (*July 2017-September 2018*)

New York, New York

- Managed NJEP’s two Department of Justice Office on Violence Against Women grants: provided technical assistance to other OVW grantees, wrote biannual progress reports, monitored grant finances, communicated with DOJ grant managers.
- Assisted in curriculum development (e.g., content, module structure, course progression) for NJEP’s [Intimate Partner Sexual Abuse](#) and [Navigating the Criminal Justice System](#) Victim Advocates trainings. Led design of both courses’ web platforms.
- Researched, drafted, and edited NJEP’s [Teen Dating Abuse & Violence \(TDV\) Materials](#) for judges, court staff, and multidisciplinary audiences. Topics included power dynamics present in TDV and unique needs of LGBTQ+ survivors.

Program Associate (*May 2015-July 2017*)

- Adapted NJEP publications for presentations to judges, victim advocates, and others via webinars and in-person trainings.
- Served as executive assistant to Lynn Hecht Schafran, Esq., NJEP Director: managed multiple calendars; wrote, edited, researched grant applications; booked travel; tracked project due dates; compiled expense reports; assisted at conferences.

National Committee for an Effective Congress (NCEC)

July 2014-March 2015

Researcher and Analyst—Election and Census Data, Redistricting

Washington, D.C.

- Analyzed exit polling and voter turnout data in the [North Carolina](#) and [Virginia](#) 2014 senatorial elections to evaluate performance of Democratic candidates, track demographic trends, and predict Democratic success in the 2016 cycle.

Intern, Redistricting and Voter Data (*June 2009 – May 2013*)

PUBLICATIONS AND SKILLS

- **Publication:** Steven G. Calabresi and Lena Barsky. “An Originalist Defense of *Phyller v. Doe*.” 2017 *BYU L. Rev.* 227 (2017). <https://digitalcommons.law.byu.edu/lawreview/vol2017/iss2/4/>.
- **Technology:** WestLaw, Lexis Nexis, CiviCRM, MailChimp, WordPress, Drupal, Adobe Professional, SharePoint, Gusto Payment Management, Microsoft Office Suite, Google Suite, Facebook, Twitter/X, Instagram, Bluesky, TikTok, YouTube.
- **Languages:** Ancient Greek (reading proficiency), Latin (reading proficiency), Italian (conversational & reading proficiency).